

Course Title: World History

Teachers Name:	Mr. Baker	Room Number:	B13
Email:	bakers@dcpsmd.org	Phone Number:	410-943-4511
Grade Level:	10-12	Class Length:	59 minutes

Course Description

This course acquaints students with the people who inhabit or have inhabited the earth and their lives, customs, history, and contributions to the civilizations of modern society. The course also shows how a geographical setting influences cultural developments and history. This course serves as one of the three required Social Studies courses to meet Maryland's graduation requirement.

Course Requirements/Objectives

This course is a graduation requirement and may be taken by any student in grades 10-12.

Texts/Resources

Students will use:

World History, Spielvogel. Glencoe, New York. 2005.

A variety of sources will be used to help students master the objectives for this course including, map work, videos, internet research, etc.

Required Materials

3 inch 3 ring binder (will be used as an interactive notebook)

Pencil/Pen (blue and black ink only)

3 dividers

Students are to come to class prepared with the required materials on a daily basis.

Units of Study

Unit One (*Term One*): Renaissance, Exploration, Absolutism, and Enlightenment **Chapters 12 – 17**

Essential Question:

What changes occurred in European life as a result of the Renaissance Movement?

Objectives:

- Describe the achievements and influences of the Renaissance.
- Discuss the impacts of the important cultural and scientific exchanges during this era.
- Analyze the causes and effects of the Reformation.
- Analyze the causes and effects of the European Enlightenment (political stability, scientific revolution, weakened church influence, etc.).
- Identify the causes and effects of the Age of Exploration in the Americas and Africa (Mercantilism, Economics, Trade Routes, Resistance, African Diaspora, Slavery, African Cultural Diffusion).

Unit Two (*Term Two*): Revolution, Democracy, and Imperialism **Chapters 18 – 22**

Essential Question:

What were the social and political struggles in the 17th and 18th centuries in Europe, Asia, Middle East and the Americas?

Objectives:

- Evaluate and compare each of the four Atlantic revolutions (Haitian, Latin America, American, and French) and the outcomes of each.
- Identify the political and social changes of Asia and the Middle East.
- Describe the basic characteristics of the Industrial Revolution, and explain the major changes that industrialization brought about world wide by 1914.
- Analyze the internal and external factors that impacted industrialization.
- Examine the concept of imperialism. Including but not limited to: motives for imperialism and impacts on Africa, China, and India.
- Analyze ways in which cultures and countries responded to 19th century nationalism.

Benchmark One during Mid-Term Exam

Unit Three (*Term Three*) – Revolution to WWII **Chapters 23 – 26**

Essential Question:

How did the industrial revolution impact various regions of the world?

Objectives:

- Analyze the causes, conduct, and results of World War I.

- Interpret the events leading up to and after World War II. This includes but does not limit to: The Treaty of Versailles, political, social, and economic tensions, the Holocaust, and the United Nations.

Unit Four (*Term Four*) – The Cold War to the New World

Chapters 27 – 32

Essential Question(s):

What were the causes and consequences of the two World Wars?

How did Europe recover economically from the Second World War?

What was the impact of the Cold War?

Objectives:

- Discuss the impact of imperialism on the African countries (i.e. economic motivations, colonization, Conference of Berlin, and African resistance).
- Define and identify aspects that make a “Cold War”.
- Identify the countries involved in the Cold War and describe how they conducted the Cold War.
- Evaluate the impact of modern technology. ((i.e.) Nuclear energy and weapons, land reclamation, desertification, The Greenhouse Effect, Telecommunications, The Space Race).
- Explain how the following countries became independent nations: South African (Apartheid), Israel, India and Pakistan, Ghana and Nigeria, economic alliances, the Pacific Rim nations.
- Analyze contemporary issues and discuss the impact these issues may have on the 21st century in terms of the environment, women’s rights, minority rights and technological change.

Benchmark Two during Final Exam

*Material covered in the course will follow the Dorchester County Public Schools Curriculum for World History and Common Core Standards.

Grading Policy

Tests, Quizzes & Projects	70%
Classwork & Homework	30%

100-90%	A
89-80%	B
79-70%	C
69-60%	D Below
60%	E

Guidelines for Success

- Come to class prepared and willing to learn
- Respect yourself and those around you
- Do you best and you will surely succeed

Classroom Expectations & Procedures

1. Come to class prepared and willing to learn.
 - a. Come to class on time with required materials.
 - b. Sit in your assigned seat and begin working on the daily warm up exercise.
2. Respect yourself and those around you.
 - a. Please raise your hand when you have a question or need to get out of your seat.
 - b. Do not speak when the teacher or a classmate in speaking.
3. Work to the best of your ability.
 - a. Complete all assignments given. If you have any difficulty please do not hesitate to ask for help, that is why I am here.

** These expectations are to be abided by in accordance with all school rules and policies.