**Course Title: World History**

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| --- | --- | --- | --- |
| Teachers Name: | Mr. Kahl | Room Number: | B12 |
| Email: | kahlj@dcpsmd.org | Phone Number: | 410-943-4511 |
| Website: |  | Class Length: | 59 minutes |

**Course Description**

This course acquaints students with the people who inhabit or have inhabited the earth and their lives, customs, history, and contributions to the civilizations of modern society. The course also shows how a geographical setting influences cultural developments and history. This course serves as one of the three required Social Studies courses to meet Maryland’s graduation requirement.

**Course Requirements/Objectives**

This course is a graduation requirement and may be taken by any student in grades 10-12.

**Texts/Resources**

Students will use:

*World History*, Spielvogel. Glencoe, New York. 2005.

A variety of sources will be used to help students master the objectives for this course including, map work, videos, internet research, etc.

**Required Materials**

**HIGHLY RECOMMENDED-** Binder (one inch)

Looseleaf paper

Pencil/Pen (blue and black in only)

**Students are to come to class prepared with the required materials on a daily basis**.

**Units of Study**

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| --- | --- |
| **Unit One** | The Renaissance and a Changing World |
| **Unit Two** | Exploration, Discovery and Conquest |
| **Unit Three** | Power, Control and the Age of Absolutism |
| **Unit Four** | Brightening the Darkness: The Enlightenment |
| **Unit Five**  **Unit Six** | Revolts, Reform and Revolution  The Dawn of Democracy |
| **Unit Seven** | Imperialism and Expanding Power |
| **Unit Eight** | A world in Turmoil: The road to World War |
| **Unit Nine** | Beginning of the Modern World |

\*Material covered in the course will follow the Dorchester County Public Schools Curriculum for World History and Common Core Standards.

Grading Policy

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| --- | --- |
| Tests, Quizzes & Projects  Classwork & Homework | 60%  40% |
| 100-90% | A |
| 89-80% | B |
| 79-70% | C |
| 69-60% | D |
| Below 60% | E |

**Classroom Expectations & Procedures**

1. **Come to class prepared and willing to learn.**
   1. Come to class on time with required materials.
   2. Sit in your assigned seat and begin working on the daily warm up exercise before the bell rings.
2. **Respect yourself and those around you.**
   1. Please raise your hand when you have a question or need to get out of your seat.
   2. Do not speak when the teacher or a classmate is speaking.
3. **Work to the best of your ability.**
   1. Complete all assignments given. If you have any difficulty please do not hesitate to ask for help, that is why I am here.
4. **Restroom usage-** To provide students with a distraction free learning experience, visits to the restroom should be made before or after class. I realize there are times when emergencies occur, therefore students will be allowed one emergency restroom visit from this class period per week. Please plan accordingly.

\*\* These expectations are to be abided by in accordance with all school rules and policies.

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Please sign below and return. (This will count as a homework grade.)

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Students Name (PRINTED) Parent/Legal Guardian Signature

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Student Signature Parent/Legal Guardian Daytime Contact

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Parent/Legal Guardian E-mail