**Course Title: World History**

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| Teachers Name: | Mr. Baker | Room Number: | B13 |
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| Grade Level: | 10-12 | Class Length: | 59 minutes |

# Course Description

This course acquaints students with the people who inhabit or have inhabited the earth and their lives, customs, history, and contributions to the civilizations of modern society. The course also shows how a geographical setting influences cultural developments and history. This course serves as one of the three required Social Studies courses to meet Maryland’s graduation requirement.

# Texts/Resources

Students will use:

*World History*, Spielvogel. Glencoe, New York. 2005.

A variety of sources will be used to help students master the objectives for this course including, map work, videos, internet research, primary source readings, etc.

# Required Materials

Spiral Notebook

Folder

Pencil/Pen (blue and black ink only)

2 posters to be used later in the school year **(do not bring to class until the week of the assignment)**

Students are to come to class prepared with the required materials on a daily basis.

# Units of Study

**Unit One** (*Term One*): Renaissance, Exploration, Absolutism, and Enlightenment **Chapters 12 – 17**

*Essential Question:*

What changes occurred in European life because of the Renaissance Movement?

*Example Objectives*:

* Describe the achievements and influences of the Renaissance.
* Discuss the impacts of the important cultural and scientific exchanges during this era.
* Identify the causes and effects of the Age of Exploration in the Americas and Africa (Mercantilism, Economics, Trade Routes, Resistance, African Diaspora, Slavery, African Cultural Diffusion).

**Unit Two** (*Term Two*): Revolution, Democracy, and Imperialism

**Chapters 18 – 22**  *Essential Question:*

What were the social and political struggles in the 17th and 18th centuries in Europe, Asia, Middle East and the Americas?

*Example Objectives:*

* Evaluate and compare each of the four Atlantic revolutions (Haitian, Latin America, American, and French) and the outcomes of each.
* Identify the political and social changes of Asia and the Middle East.
* Analyze the internal and external factors that impacted industrialization.

**Benchmark One during Mid-Term Exam**

**Unit Three** (*Term Three*) – Revolution to WWII

**Chapters 23 – 26**  *Essential Question*:

How did the industrial revolution impact various regions of the world?

*Example Objectives*:

* Analyze the causes, conduct, and results of World War I.
* Interpret the events leading up to and after World War II. This includes but does not limit to: The Treaty of Versailles, political, social, and economic tensions, the Holocaust, and the United Nations.

**Unit Four** (*Term Four*) – The Cold War to the New World

**Chapters 27 – 32**

*Essential Question:*

What were the causes and consequences of the two World Wars and how did Europe recover?

*Example Objectives*:

* Discuss the impact of imperialism on the African countries (i.e. economic motivations, colonization, Conference of Berlin, and African resistance).
* Define and identify aspects that make a “Cold War”.
* Evaluate the impact of modern technology. ((i.e.) Nuclear energy and weapons, land reclamation, desertification, The Greenhouse Effect, Telecommunications, The Space Race).

**Benchmark Two during Final Exam**

# Grading Policy

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| --- | --- |
| Tests, Quizzes & Projects  Classwork & Homework | 60%  40% |
| 100-90% | A |
| 89-80% | B |
| 79-70% | C |

69-60% D

59% E

## Classroom Rules

1. Take responsibilities for your own actions
2. Improve your future through work ethic and devotion to skill.
3. Socialize like a professional

\*\* These expectations are to be abided by in accordance with all school rules and policies.