

Spanish IV-Honors
Course 15071

Teacher: *Dra. Gomes*

Room: D-138

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Planning period: 4th

Phone: 410-228-9224 ext. 1764

Lunch: 1st lunch

Course Description:

Students will be able to use knowledge from Spanish I, II and Spanish III-Honors to communicate MOSTLY IN SPANISH through reading, writing, listening and speaking. Students will be responsible for writing essays and papers and for reading short stories.

Course Requirements/Objectives:

Students are required to communicate orally and in written form using complex structures and vocabulary.

Texts/Resources:

Textbook: “¡Exprésate 2” and the corresponding workbook

DVDs, overhead transparencies and dictionaries are also used, as well as music and outside resources.

Required Materials:

Textbook, notebook (three-ring binder), an English/Spanish dictionary (\$15). Wal-Mart or see me!

Three-ring Binder:

1. Asignación de clase:
 - a. Para calentarnos
 - b. Escribamos
 - c. Escuchemos
2. Tarea
3. Drama/Proyecto
4. Pruebas
5. Exámenes
6. Papeles importantes

Recommended Materials:

“501 Spanish Verbs” (\$15)

Units of Study:

From the Spanish 2 Textbook:

Ch. 6- **La ciudad de México-Familiares y amigos-**

Ch. 7-. **Cuzco-En el vincindario-** Describe professions

Ch. 8-**Santo Domingo Pueblos y ciudades-** Use names of stores and places around town. Using the impersonal **se** and passive **se**; **us the imperfect of –car, -zar, -gar** and **conocer**. Use irregular preterite of **andar, tener, venir and dar**.

Ch. **9-Miami ;Mantente en forma!**

Ch. 10- **San José**

Guidelines for Success:

Students should review vocabulary and notes daily. Just because I don’t give you homework, does not mean there is none! To be successful, students must review vocabulary and notes every day. ***Remember to **PARTICIPATE, PARTICIPATE, PARTICIPATE**.

Note to Parents:

Please feel free to call or e-mail me at any time. I invite you to visit the class as well. We enjoy many fun, interactive activities and field trips. Please sign below to verify that you have discussed and read this with your child.

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____