

Spanish II

Course Number 15050

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Course Description:

Students will be able to apply intermediate Spanish through speaking, reading, writing and listening.

Course Requirements/Objectives:

Students will be responsible for communicating and responding orally and in writing using intermediate structures and new vocabulary.

Texts/Resources:

Textbook: "¡Qué Chévere!" and the corresponding on-line materials, along with teacher use of DVDs and CDs.

Required Materials:

Textbook, 3 ring binder, paper, pencils, pen (blue, black ink only)

Recommended Materials:

Spanish dictionary "501 Spanish Verbs"

National Standards:

These five C's goals offer a vision of what students should know and be able to do with another language. Students will be given ample opportunities to explore, develop, and use communication strategies, learning strategies, critical thinking skills, and skills in technology, as well as the appropriate elements of the language system and culture.

Communication: Students are asked to communicate in oral and written form, interpret oral and written messages, and present oral and written information for a variety of purposes.

Culture: Experiencing other cultures develops a better understanding and appreciation of the relationship between languages and other cultures, as well as the student's native culture.

Connections: Content from other subject areas is integrated with world language instruction through lessons that are developed around common themes.

Comparisons: They discover patterns, make predictions, and analyze similarities and differences across languages and cultures.

Communities: Extending learning experiences from the world language classroom to the home and multilingual and multicultural community emphasizes living in a global society.

What will you learn in Spanish 2?

Chapter Four

- Family vocabulary
- Possessive adjectives
- Conjugating -Ir verbs
- The verb Estar
- Past time verbs
- The verb Gustar
- Pronouns with Gustar
- Adjectives
- Ser vs. Estar
- Culture of Baseball
- El merengue and la bachata
- Culture of the Dominican family
- Culture of Puerto Rico

Chapter Five

- Daily routine and fun activity vocabulary
- Electronics vocabulary
- The verb Tener
- Feelings and the word Qué
- Activities during the week and weekend
- Direct Objects and Personal "a"
- Direct Object Pronouns
- Holidays and celebrations
- The verb Venir
- Months and seasons
- Numbers 101-1,000,000
- Asking and giving the date
- Culture of Costa Rica
- Vacationing in Costa Rica
- Holidays in Nicaragua
- Celebration of dogs in Nicaragua
- Parties

Chapter Six

- House vocabulary
- The verbs Tener + que and Deber
- Stem-changing verbs e>ie Pedir
- Kitchen and cooking vocabulary
- Demonstrative adjectives
- Rooms of a house
- The verb Decir
- The verbs Querer and Gustaría
- Tener and feelings/conditions
- Stem-change verbs e>i
- Venezuela and the culture of the houses

- Venezuelan food
- People and places in many regions of Venezuela
- Houses in Colombia
- Reading a short story

Chapter Seven

- Sports and leisure activity vocabulary
- Stem-change verbs o>ue /u>ue
- Culture of Argentina
- The preterite tense

