

**North Dorchester High School**  
**PIANO I SYLLABUS**

**Sabra C. Steward**

**Room Number: D128**

**Planning Period: 1st**

**Phone Number: 410-943-4511**

**Email: [stewards@dcpsmd.org](mailto:stewards@dcpsmd.org)**

**Class Length: 90 minutes**

**Course Description**

This is an elective course for students who demonstrate ability and interest in learning to play the piano.

**Course Requirements/Objectives:**

High School music is a developmentally appropriate course of study for high school students. Students will be involved in perceiving and responding; demonstrating an understanding of historical, cultural and social contexts; creating musical expressions, ideas and sounds; and making aesthetic critical judgments.

**Scope and Sequence**

1. Perceiving and Responding: Aesthetic Education-Students will demonstrate the ability to perceive, perform and respond to music.
2. Historical, Cultural and Social Contexts: Students will demonstrate an understanding of music as an essential aspect of history and human experience.
3. Creative Expression and Production: Students will demonstrate the ability to organize musical ideas and sounds creatively.
4. Aesthetics and criticism: Students will demonstrate the ability to make aesthetic judgments.

**Texts/Resources:**

Internet

Recordings, you tube, picture charts, selected readings

### **Required Materials:**

1. Paper and pen/pencil
2. A strong sense of self-discipline and determination
3. Patience and persistence
4. An honest desire to learn to play

### **Units of Study**

Progressive study of the piano and music theory

### **Grading Policy:**

1. Graded weekly performances
2. Warm up
3. Theory assignments and tests
4. Daily classroom participation

Grades will be determined based on two performance categories:

1. Assessments (tests, quizzes, weekly recital)-60%
2. Other Criteria (class work, participation, projects)-40%

### **Guidelines for Success**

1. Be on time to class
2. No food or drinks
3. Be respectful of others
4. Follow all school and county rules
5. Be prepared
6. Effort and patience