### NORTH DORCHESTER HIGH SCHOOL

## PHYSICAL EDUCATION COURSE SYLLABUS/OUTLINE

INSTRUCTOR: TERRI WRIGHT EMAIL – wrightt@dcpsmd.org

#### SCHOOL PHONE NUMBER 410 943 4511

### **Class Length:**

90-minute semester classes will have 45 minutes of synchronous instruction and 45 minutes of asynchronous instruction Tuesday – Friday during your scheduled class times.

45-minute year- long classes will have 45 minutes of synchronous instruction on Tuesdays and Thursdays and 45 minutes of asynchronous instruction on Wednesdays and Fridays during your class time.

Instruction will be delivered during your scheduled class time through Google Meet. Schoology will be the platform used for assignments.

#### Schedule -

#### Period 1

8:00-8:45 am Synchronous Learning – you should be on Google Meet with the teacher. 8:45-9:30 am Asynchronous Learning – you should be completing work provided in Schoology. Teacher is available to answer questions.

Quarter 2 – Physical Education

#### Period 2(A)

9:35-10:20 am Synchronous Learning on Tuesdays and Thursdays - you should be on Google Meet with the teacher.

Asynchronous Learning on Wednesdays and Fridays – you should be completing work provided in Schoology. Teacher is available to answer questions. Semester 2 Physical Education

#### Period 2(B)

10:20-11:05 am Synchronous Learning on Tuesdays and Thursdays - you should be on Google Meet with the teacher.

Asynchronous Learning on Wednesdays and Fridays - you should be completing work provided in Schoology. Teacher is available to answer questions. Semester 2 Physical Education

#### **Period 3 Teacher Planning**

#### Period 4

1:20-2:05 pm Synchronous Learning – you should be on Google Meet with the teacher. 2:05-2:50 pm Asynchronous Learning – you should be completing work provided in Schoology. Teacher is available to answer questions.

Quarter 2 – Physical Education

## **Course Description:**

The physical education course content prepares students with knowledge and skills needed to engage in a physically active, healthy lifestyle throughout life.

## **Course Requirements/Objectives:**

The students will...

- 1. complete a daily warm up, stretch, cardio activity, cool down
- 2. actively participate in all class activities.
- 3. listen attentively to class lectures.

## **Texts/Resources:**

Internet

## **Required Materials:**

Athletic clothing and tennis shoes

### **Grading Policy:**

60% Quizzes, Tests and Projects 40% Class work, Warm- Ups and Exit tickets The final exam will count 5% of your final grade

# **Guidelines for Success:**

- 1. Be on time for your class through google meet.
- 2. Be changed into comfortable clothing and tennis shoes.
- 3. Complete all class work, projects and tests to the best of your ability.
- 4. Keep track of all your graded assignments.
- 5. Study class material frequently.
- 6. When absent make up your missed work.
- 7. Always respect others.
- 8. Practice good character traits. They will take you far in life.

# **Time frames for Course Standards/Units of Study**

Shape Standards for Physical Education

November – January 2020 for Semester classes

# January – June 2020 for Year long classes

**Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

**Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

**Standard 3:** The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 4:** The physically literate individual exhibits responsible personal and social behavior that respects self and others.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.