

North Dorchester High School

CHORAL ENSEMBLE/CHORAL MUSIC SYLLABUS

Sabra C. Steward

Planning Period: 5th

Email: stewards@dcpsmd.org

Room Number: A7

Phone Number: 410-310-2486

Class Length: 59 minutes

Course Description

The student will be exposed to many styles of choral music appropriate to the seasonal and school functions of the year. The instructor will instruct in the basic theory involved in the course and will audition each voice for placement.

Course Requirements/Objectives:

Prerequisite-a desire to learn choral music

Secondary choral music is a developmentally appropriate course of study for high school students. Students will be involved in perceiving and responding; demonstrating an understanding of historical, cultural and social contexts; creating musical expression, ideas and sounds; and making aesthetic critical judgments.

Scope and Sequence

1. Perceiving and Responding: Aesthetic Education-Students will demonstrate the ability to perceive, perform and respond to music.
2. Historical, Cultural and Social Contexts: Students will demonstrate an understanding of music as an essential aspect of history and human experience.
3. Creative Expression and Production: Students will demonstrate the ability to organize musical ideas and sounds creatively.
4. Aesthetics and Criticism: Students will demonstrate the ability to make aesthetic judgments.

Texts/Resources:

Internet

Recordings, video tape, picture charts, selected readings

Choral octavos

Rhythmic and melodic sight reading exercises

Required Materials:

Pen/Pencil

Concert Dress

Women-black and white dress, black shoes and stockings (comfortable, not tennis shoes or flip flops)

Men-black pants, jacket and a white tux shirt, black shoes (not tennis shoes) and black socks

If a student is selected for the All State or All Shore chorus ladies are required to have a long black skirt and white blouse and gentlemen are required to have black pants, white shirt and black tie.

A band/chorus trip is being planned for May, further details forthcoming.

**The above concert outfit is provided by the Dorchester Board of Education and should be taken care of. The Music Boosters provides the uniform cleaning during the summer. Students are responsible for replacement of choral outfit at a cost of \$100. As a chorus we are graded at adjudications and by our audience on our appearance, how we appear is very important.

Grading Policy:

Grades for each term will be based on:

1. Classroom participation
2. Performance (All County Concert, Winter Concert, Spring Concert)
3. Warm ups
4. Written tests

These categories will be weighted as follows:

Assessment 70%

Other criteria 30%

Chorus is a class in which each student is expected to participate 100%. If a student is talking during the rehearsal, doing other work or not singing the student is not participating 100%. The student's grade is therefore impacted not by behavior but lack of participating fully in the activity. The student will be warned of the consequence and then the grade will be lowered as follows:

1. 85%
2. 70%
3. 60%
4. 50%
5. 0%

Guidelines for Success:

As a choral student you are to:

1. Be in your seat when the bell rings and working on the warm up activity
2. No food or drink in the room
3. No gum or candy in the class
4. Remain seated unless asked to stand
5. Take care of bathroom needs between classes
6. Be kind to each other, RESPECT
7. Wait for the bell to ring at the end of class before getting out of your seat
8. NO TALKING
9. Adhere to all school and county rules and regulations
10. EXPECTED TO PARTICIPATE IN CLASS AND CONCERTS