North Dorchester High School

GUITAR SYLLABUS

Teacher's Name: Mike Hughes **Room Number: A-8**

Planning Period: 1st period (C day) **Phone Number: 410-943-4511 x1565**
5th period (A,B day)
Email: hughesm@dcpsmd.org **Class Length: 1 hour**

Course Description

This is an elective course for students who demonstrate ability and interest in learning to play the guitar.

Course Requirements/Objectives:

High School music is a developmentally appropriate course of study for high school students. Students will be involved in perceiving and responding; demonstrating an understanding of historical, cultural and social contexts; creating musical expressions, ideas and sounds; and making aesthetic critical judgments.

Scope and Sequence

1. Perceiving and Responding: Aesthetic Education-Students will demonstrate the ability to perceive, perform and respond to music.
2. Historical, Cultural and Social Contexts: Students will demonstrate an understanding of music as an essential aspect of history and human experience.
3. Creative Expression and Production: Students will demonstrate the ability to organize musical ideas and sounds creatively.
4. Aesthetics and criticism: Students will demonstrate the ability to make aesthetic judgments.

Texts/Resources:

Internet
Recording, video tapes, picture charts, selected readings

Required Materials:

1. Paper and pen/pencil
2. A strong sense of self-discipline and determination
3. Patience and persistence
4. An honest desire to learn to play

Units of Study

Progressive study of the guitar and music theory

Grading Policy:

1. Graded weekly performances
2. Warm up
3. Theory assignments and tests
4. Daily classroom participation

Grades will be determined based on two performance categories:

1. Assessments (tests, quizzes, concerts)-70%
2. Other Criteria (class work, participation, homework, projects)-30%

Guidelines for Success

1. Be on time to class
2. No food or drinks
3. Be respectful of others
4. Follow all school and county rules
5. Be prepared
6. Effort and patience

Your Signature _____

Parent Signature_____

Date _____

Parent Contact info_____