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| Course Title: | Government |

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| Teachers Name: | Mr. Alsworth | Room Number: | B14 |
|  | Period One | Phone Number: | 410-943-4511 |
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Course Description

This course covers the Maryland Core Learning Goals in Government. Students learn about functions and problems of federal, state (emphasis on Maryland), and local governments. In this course a student may complete the **Student Service Learning requirement for graduation**.

Course Requirements/Objectives

This course is provided for tenth grade students. This course will provide students with an understanding of global and national government functions, structures and obstacles.

Texts/Resources

Students will use:

***United States Government: Democracy in Action***

A variety of sources will be used to help students master the objectives for this course including the *We the People* textbook, videos, internet work, etc.

Required Materials

Binder (two inch)

* It is recommended that dividers include the seven units of study to hold all notes, classwork, homework, etc.

Looseleaf Paper

Pencil/Pen (blue and black ink only)

Book cover (optional-paper covers will also be provided)

**Students are to come to class prepared with the required materials on a daily basis.** All work complete in the class should remain in their notebook until the end of the class.

Units of Study

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| 1. PURPOSES, FORMS, AND TYPES OF POLITICAL AND ECONOMIC STRUCTURES  2. FOUNDATIONS AND PRINCIPLES OF GOVERNMENT AND THE CONSTITUTION  3. LEGISLATIVE BRANCHES (NATIONAL, STATE AND LOCAL)  4. EXECUTIVE BRANCHES (NATIONAL, STATE AND LOCAL)  5. JUDICIAL BRANCHES (NATIONAL AND STATE)  6. DOMESTIC AND FOREIGN POLICY  7. PARTICIPATION IN GOVERNMENT |

\*Material covered in this course will follow the Maryland State Curriculum and Core Learning Goals

Grading Policy

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| Tests, Quizzes & Projects  Classwork & Homework  FINAL EXAM (cumlative) | 60%  40%  10% |
| 100-90% | A |
| 89-80% | B |
| 79-70% | C |
| 69-60% | D |
| Below 60% | E |

\* Assignments will be graded based on size.

\*\* Late work will not be accepted.

Guidelines for Success

* Come to class prepared and willing to learn
* Respect yourself and those around you
* Do your best and you will surely succeed

Classroom Expectations & Procedures

1. Come to class prepared and willing to learn.
   1. Come to class on time with required materials.
   2. Sit in your assigned seat and begin working on the daily warm up exercise.
2. Respect yourself and those around you.
   1. Please raise your hand when you have a question or need to get out of your seat (sharpening your pencil, if you need to use the rest room)
   2. Do not speak when the teacher or a classmate is speaking.
3. Work to the best of your ability.
   1. Complete all assignments given. If you have any difficulty please do not hesitate to ask for help, that is why I am here.

\*\* These expectations are to be abided by in accordance with all school rules and policies.

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Please sign below and return. (This will count as a homework grade)

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Students Name (PRINTED) Parent/Legal Guardian Signature

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Student Signature Parent/Legal Guardian Daytime Contact

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Parent/Legal Guardian E-mail