Course Title: Government

Teachers Name:	Mr. Kahl	Room Number:	B12
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Class Length:	58 minutes		

Course Description

This course covers the Maryland Core Learning Goals in Government, as well as Common Core Standards. Students learn about functions and problems of federal, state (emphasis on Maryland), and local governments. In this course a student may complete the **Student Service Learning requirement for graduation**. The course prepares students for the **Maryland High School Assessment** for Government, which is **required for graduation**.

Course Requirements/Objectives

This course is provided for tenth grade students. This course will prepare students for the Maryland High School Assessment for Government.

Texts/Resources

Students will use:
United States Government: Democracy in Action

A variety of sources will be used to help students master the objectives for this course including the *We the People* textbook, videos, internet work, etc.

Required Materials

Highly Suggested Binder (two inch)

- It is recommended that dividers include the seven units of study to hold all notes, classwork, homework, etc.
- Loose-leaf Paper
- Two pocket folder
- Pencil/Pen (blue and black ink only)

Students are to come to class prepared with the required materials on a daily basis. All work complete in the class should remain in their notebook until the end of the course.

Units of Study

1. PURPOSES, FORMS, AND TYPES OF POLITICAL AND ECONOMIC STRUCTURES
2. FOUNDATIONS AND PRINCIPLES OF GOVERNMENT AND THE CONSTITUTION
3. LEGISLATIVE BRANCHES (NATIONAL, STATE AND LOCAL)
4. EXECUTIVE BRANCHES (NATIONAL, STATE AND LOCAL)
5. JUDICIAL BRANCHES (NATIONAL AND STATE)
6. DOMESTIC AND FOREIGN POLICY
7. PARTICIPATION IN GOVERNMENT

*Material covered in this course will follow the Maryland State Curriculum, Core Learning Goals and Common Core Standards

Grading Policy

Tests, Quizzes & Projects	60%
Classwork & Homework	40%

100-90%	A
89-80%	B
79-70%	C
69-60%	D
Below 60%	E

Classroom Expectations & Procedures

1. **Come to class prepared and willing to learn.**
    a. Come to class on time with required materials.
    b. Sit in your assigned seat and begin working on the daily warm up exercise.
2. **Respect yourself and those around you.**
    a. Please raise your hand when you have a question or need to get out of your seat
    b. Do not speak when the teacher or a classmate is speaking.
3. **Work to the best of your ability.**
    a. Complete all assignments given. If you have any difficulty please do not hesitate to ask for help, that is why I am here.
4. **Restroom usage-** To provide students with a distraction free learning experience, visits to the restroom should be made before or after class. I realize there are times when emergencies occur, therefore students will be allowed one emergency restroom visit from this class period per week. Please plan accordingly.

** These expectations are to be abided by in accordance with all school rules and policies.

-------cut here----------
Please sign below and return. (This will count as a homework grade)

_____ _____
Students Name (PRINTED) Parent/Legal Guardian Signature

_____ _____
Student Signature Parent/Legal Guardian Daytime Contact

_____
Parent/Legal Guardian E-mail