



Deutsch III

Teacher's Name: Mrs. Eames

Room Number:

Phone Number: 410-943-4511, Ext. 1580

Email: eamesj@dcpsmd.org

Course Description:

This is the third course in the German sequence, following German I and German II. Students extend conversational fluency and increase vocabulary and sentence complexity. Instruction emphasizes reading and writing skills and cultural aspects around the German speaking world.

National Standards:

These five C's are goals that students should be able to achieve through a language class. In this class students will be given many opportunities to explore and develop their communication and thinking skills as well as learn about the language and other cultures.

Communication: Students will be able to communicate in a language other than English.

Culture: Students will gain and explore knowledge of other cultures.

Connections: Students will connect with other disciplines and acquire information.

Comparisons: Students will develop insight into the nature of language and culture.

Communities: Students will extend their learning beyond the classroom and form an understanding of life in a global society.

Course Requirements/Objectives:

Students who have successfully completed German I and German II will acquire intermediate language skills in order to read, write and speak German in formal and informal social situations.

Texts/Resources:

- *Komm Mit*, Levels 2, Published by Holt McDougal and associated resources.
- *Komm Mit Lies mit mir* 1, 2, and 3, Published by Holt McDougal and associated resources.
- *Die Lisa: Eine Deutsche Geschichte*, by Klaus Kordon and Peter Schimmel, Published by Beltz and Gelberg.
- *Deutsch Aktuell*, Published by EMC Publishing
- Additional online resources including, but not limited to:
 - www.quizlet.com
 - <https://kahoot.com/>

North Dorchester High School Syllabus

- <https://mangolanguages.com/>
- dcpsmd.schoology.com
- meet.google.com

Grading Policy:

40%= Formative Assessments

Formative assessments include classwork, homework, group work, warm-ups and class participation. Expect to have a formative assessment on a daily basis. Do all of your work to the best of your ability. This is your time to practice the material before taking the test.

60%=Summative Assessments

Summative assessments are used to determine what students know, understand, and are able to do at one point in time. Examples of summative assessments include unit tests, quizzes, major projects, essays, benchmarks and midterm and final exams.

100-90%	A
89-90%	B
79-70%	C
69-60%	D
Below 60%	E

***Retest Policy:** Students who demonstrated effort and have not met expectations on a summative assessment may retake the assessment. Students must retest prior to the next summative assessment. Students may not retest the final exam. In order to retest, students will need to complete a Retest Form and return it to the teacher. Students must stay after school for additional help and to retake the test. Students may receive a maximum of 80% on a retest.

Virtual Instruction

Be on time: Please log on to Google Meet promptly at 1:17 PM. Instruction will take place during the first 60 minutes. This is your opportunity to learn the material, ask questions and participate in class. The following 30 minutes will be your time to practice the skills and concepts learned. You may ask questions during that time as well.

Be focused: During class time, minimize your distractions. Keep your phone off during the lessons unless using your phones for class. Stay away from the TV and keep Google Meet and Schoology open on your computer screen. Do not have other unnecessary windows open at the same time.

Be patient: Please be patient with me and your classmates as we learn how to interact in our virtual classroom.

Be respectful and kind: This language is new. Have fun with the language and don't be scared to make a mistake. Learn from each other's mistakes. Laugh with each other and not at each other.

North Dorchester High School Syllabus

MAKE-UP WORK: If you are absent, please look on Schoology for any assignments you missed. Assignments are labeled by date. KEEP IN MIND absence is usually the leading cause of many students receiving poor grades. Come to school everyday and be to class on time!

Guidelines for Success:

- Come to class prepared and willing to learn
- Respect yourself and those around you
- Do your best and you will surely succeed

Units of Study:

I. Rückblick

- a. Grammatik
- b. Vokabeln

II. Zurück zur Schule

- a. Grammatik
 - i. denn / weil
 - ii. wissen
- b. Vokabeln
 - i. Beschreibungen
 - ii. Schulprobleme, Stress und Ausrede
 - iii. Schulsachen

III. Klamotten

- a. Grammatik
 - i. Trennbare Verben
 - ii. Adjektiven
- b. Vokabeln
 - i. Was ich an habe
 - ii. Klamotten beschreiben

IV. Ferien und Geographie

- a. Grammatik
 - i. Perfekt Tense
 - ii. Prepositionen
- b. Vokabeln
 - i. Was ich in den Ferien gemacht habe.
 - ii. Sehenswürdigkeiten
 - iii. Städte und Länder
 - iv. Deutschsprachigen Länder

V. Arbeit und Beruf

- a. Grammatik
 - i. werden

North Dorchester High School Syllabus

- b. Vokabeln
 - i. Berufe
 - ii. Lebenslauf
 - iii. Zukunft Pläne

VI. Krankheit und Gesundheit

- a. Grammatik:
 - i. Reflexiven Verben
 - ii. jede, diese, welche
- b. Vokabeln:
 - i. Körperteile
 - ii. Krankheiten
 - iii. Arzt und Apotheke
 - iv. Gesundheitsleben

VII. Märchen

- a. Grammatik:
 - i. Simple Past Tense
- b. Vokabeln
 - i. Bruder Grimm Märchen

VIII. Kultur und Geschichte

- a. Grammatik
 - i. werden
 - ii. simple past tense
- b. Vokabeln
 - i. Geschichte-20. Jahrhundert Deutschland
 - ii. Die Lisa: Eine Deutsche Geschichte

IX. Kurzfilme

- a. Grammatik Rückblick
- b. Vokabeln
 - i. Freizeit Aktivitäten
 - ii. Geschichte
 - iii. Verkehr