



# *Deutsch II*

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## *Course Description:*

Students will continue to use basic vocabulary learned in German I and acquire intermediate vocabulary, conversational, and grammatical skills leading to purposeful communication. Exploration of various aspects of the culture of German speaking countries is an integral part of this course. German II is a course recommended for students who have successfully completed German I.

## *National Standards:*

These five C's are goals that students should be able to achieve through a language class. In this class students will be given many opportunities to explore and develop their communication and thinking skills as well as learn about the language and other cultures.

**Communication:** Students will be able to communicate in a language other than English.

**Culture:** Students will gain and explore knowledge of other cultures.

**Connections:** Students will connect with other disciplines and acquire information.

**Comparisons:** Students will develop insight into the nature of language and culture.

**Communities:** Students will extend their learning beyond the classroom and form an understanding of life in a global society.

## *Course Requirements/Objectives:*

Students who have successfully completed German I will acquire intermediate language skills in order to read, write and speak German in formal and informal social situations.

## *Text/Resources:*

*Deutsch Aktuell 1*, Published by EMC World Languages  
Deutsch Aktuell eBook found on: [passport.carnegielearning.com](http://passport.carnegielearning.com)

Additional online resources including, but not limited to:

[www.quizlet.com](http://www.quizlet.com)

<https://kahoot.com/>

[dcpsmd.schoology.com](http://dcpsmd.schoology.com)

[meet.google.com](http://meet.google.com)

[app.bookcreator.com](http://app.bookcreator.com)

## Grading Policy:

### **40%= Formative Assessments**

Formative assessments include classwork, homework, group work, warm-ups and class participation. Expect to have a formative assessment on a daily basis. Do all of your work to the best of your ability. This is your time to practice the material before taking the test.

### **60%=Summative Assessments**

Summative assessments are used to determine what students know, understand, and are able to do at one point in time. Examples of summative assessments include unit tests, quizzes, major projects, essays, benchmarks and midterm and final exams.

100-90%	A
89-80%	B
79-70%	C
69-60%	D
Below 60%	E

**\*Retest Policy:** Students who demonstrated effort and have not met expectations on a summative assessment may retake the assessment. Students must retest prior to the next summative assessment. Students may not retest the final exam. In order to retest, students will need to complete a Retest Form and return it to the teacher. Students must stay after school for additional help and to retake the test. Students may receive a maximum of 80% on a retest.

## Virtual Instruction

**Be on time:** Please log on to Google Meet promptly at 8:00 AM. Instruction will take place during the first 45 minutes. This is your opportunity to learn the material, ask questions and participate in class. The following 45 minutes will be your time to practice the skills and concepts learned. You may ask questions during that time as well.

**Be focused:** During class time, minimize your distractions. Keep your phone off during the lessons. Stay away from the TV and keep Google Meet open on your computer screen. Do not have other windows open at the same time.

**Be patient:** Please be patient with me and your classmates as we learn how to interact in our virtual classroom.

**Be respectful and kind:** This language is new. Have fun with the language and don't be scared to make a mistake. Learn from each other's mistakes. Laugh with each other and not at each other.

**MAKE-UP WORK:** If you are absent, please look in Schoology for any missed assignments. The assignments are labeled by date in Schoology. It is your responsibility to check Schoology and complete the work you missed while absent. **KEEP IN MIND** absence is usually the leading cause of many students receiving poor grades. **Come to school everyday and be to class on time!**

**Electronic Device Policy:** Cell phones / head phones / ear buds / video games etc. need to be turned off and put away during class. You get one warning to put your electronics away. If there is still a problem, your parent / guardian will be contacted. If you continue to have your electronic devices out in class, you will get a referral.

**German Honor Society:** Students wishing to join the German Honor Society must have a 3.6 GPA in 3 semesters of German and an overall GPA of 3.0. They must take German III.

## Guidelines for Success:

- Come to class prepared and willing to learn.
- Respect yourself and those around you.
- Do your best and you will surely succeed.

## German II Chapters of Study

### I. Rückblick

- a. Review grammar and vocabulary

### II. Kapitel 4: Schule

- a. Vokabeln
  - i. School supplies
  - ii. Shopping
- b. Grammatik
  - i. Accusative case definite articles (den, das, die)
  - ii. Wer v. wen
- c. Kultur
  - i. Money

### III. Kapitel 5: Stadt

- a. Vokabeln
  - i. Weather
  - ii. Months and seasons
  - iii. Nationality
  - iv. Giving opinion
  - v. Prices
- b. Grammatik
  - i. Indefinite articles: ein, eine, einen
  - ii. Plural nouns
  - iii. Wie viel
  - iv. The verb gefallen
- c. Kultur
  - i. Berlin: history, sites, transportation
  - ii. Germany's climate
  - iii. European Union
  - iv. Shopping in Germany
- d. Projekt: Fahren wir nach Europa!

### IV. Kapitel 6: „Wie schmeckt's“

- a. Vokabeln
  - i. Food
  - ii. Invitations
  - iii. Offering food
  - iv. Saying how something tastes
  - v. Ordering food in a café
- b. Grammatik
  - i. Modal verbs

- ii. kein
- iii. Word order
- iv. Future tense
- c. Kultur
  - i. German cuisine
  - ii. German restaurants
- d. Projekt: Speisekarte

V. Kapitel 7: Wie gefällt dir das?

- a. Vokabeln
  - i. Clothing items
  - ii. Description of clothing items
  - iii. Styles and fabrics
  - iv. Making comparisons
  - v. Money and shopping
- b. Grammatik
  - i. Stem changing verbs
  - ii. Wissen v. kennen
  - iii. Words used for emphasis: aber, den, doch, ja
- c. Kultur
  - i. Shopping in Germany
  - ii. Euros
  - iii. Clothing sizes
- d. Projekt: Modeschau

VI. Kapitel 8: „Geburtstag“

- a. Vokabeln
  - i. Birthdays and special occasions
  - ii. Presents
  - iii. Ordinal numbers
  - iv. Birthday parties and invitations
  - v. Description of home
- b. Grammatik
  - i. Ordinal Numbers
  - ii. Possessive adjectives
  - iii. Personal pronouns
  - iv. Accusative prepositions
- c. Kultur
  - i. Special Occasions in Germany
  - ii. Teen rites of passage
  - iii. German hospitality and etiquette in a German home
- d. Projekt: Eine Einladung und Party Vorbereitung

VII. Kapitel 9: „Vergnügen und Arbeit“

- a. Vokabeln
  - i. Making plans
  - ii. Favorite pastimes
  - iii. Making suggestions
  - iv. Time
  - v. Frequency of activities
  - vi. Chores
- b. Grammatik

- i. Separable Prefix Verbs
  - ii. Compound nouns
  - iii. Commands
- c. Kultur
  - i. Current musical hits in Germany
  - ii. Movie rating system
  - iii. Movies in German v. English
  - iv. Famous German musicians
  - v. Germany's success as a world economic power
  - vi. Rights of Germans in the workplace
  - vii. Cultural activities
  - viii. What teens like to read
- d. Projekt: Music Project