



# *Willkommen in Deutsch I*

**Teacher:** Mrs. Eames

**Room Number:**

**Period:** 1

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## *Course Description:*

This course introduces students to the basic vocabulary, conversational, and grammatical skills leading to purposeful communication in the German language. Exploration of various aspects of the culture of German-speaking countries is an integral part of the course.

## *National Standards:*

These five C's are goals that students should be able to achieve through a language class. In this class students will be given many opportunities to explore and develop their communication and thinking skills as well as learn about the language and other cultures.

**Communication:** Students will be able to communicate in a language other than English.

**Culture:** Students will gain and explore knowledge of other cultures.

**Connections:** Students will connect with other disciplines and acquire information.

**Comparisons:** Students will develop insight into the nature of language and culture.

**Communities:** Students will extend their learning beyond the classroom and form an understanding of life in a global society.

## *Course Requirements/Objectives:*

Students will acquire a basic knowledge of the German language in order to read, write and speak German in formal and informal social situations.

## *Text/Resources:*

Deutsch Aktuell eBook found online at <https://passport.carnegielearning.com/#/login/form>

Additional online resources including, but not limited to:

[www.quizlet.com](http://www.quizlet.com)

[dcpsmd.schoolology.com](http://dcpsmd.schoolology.com)

<https://kahoot.com/>

[app.bookcreator.com](http://app.bookcreator.com)

[meet.google.com](http://meet.google.com)

## Grading Policy:

### **40%= Formative Assessments**

Formative assessments include classwork, homework, group work, warm-ups and class participation. Expect to have a formative assessment on a daily basis. Do all of your work to the best of your ability. This is your time to practice the material before taking the test.

### **60%=Summative Assessments**

Summative assessments are used to determine what students know, understand, and are able to do at one point in time. Examples of summative assessments include unit tests, quizzes, major projects, major writing assignments, and final exams.

100-90%	A
89-90%	B
79-70%	C
69-60%	D
Below 60%	E

**\*Retest Policy:** Students who demonstrated effort and have not met expectations on a summative assessment may retake the assessment. Students must retest prior to the next summative assessment. Students may not retest the final exam. In order to retest, students will need to complete a Retest Form and return it to the teacher. Students must stay after school for additional help and to retake the test. Students may receive a maximum of 80% on a retest.

## Virtual Instruction

**Be on time:** Please log on to Google Meet promptly at 8:00 AM. Instruction will take place during the first 60 minutes. This is your opportunity to learn the material, ask questions and participate in class. The following 30 minutes will be your time to practice the skills and concepts learned. You may ask questions during that time as well.

**Be focused:** During class time, minimize your distractions. Keep your phone off during the lessons. Stay away from the TV and keep Google Meet open on your computer screen and the volume on. Have Schoology opened and pay attention to the chat in Google Meet.

**Be patient:** Please be patient with me and your classmates as we navigate through technology issues in our virtual classroom.

**Be respectful and kind:** This language is new. Have fun with the language and don't be scared to make a mistake. Learn from each other's mistakes. Laugh with each other and not at each other.

**MAKE-UP WORK:** All assignments are posed on Schoology by date. If you are absent, check Schoology for your assignments for the day. The assignments are due by Friday each week.

**Come to school everyday and be to class on time!**

**Electronic Device Policy:** Cell phones / head phones / ear buds / video games etc. need to be turned off and put away during class. You get one warning to put your electronics away. If there is still a problem, your parent / guardian will be contacted. If you continue to have your electronic devices out in class, you will get a referral.

**German Honor Society:** Students wishing to join the German Honor Society must have a 3.6 GPA in 3 semesters of German and an overall GPA of 3.0. They must take German III.

### *Guidelines for Success:*

- Come to class prepared and willing to learn.
- Respect yourself and those around you.
- Have a positive attitude!

## *German I Chapters of Study*

- I. Introduction and Kapitel 1: „Hallo!”
  - a. Vocabulary
    - i. Greetings and Goodbyes
    - ii. Numbers 1-100
    - iii. Das Alphabet
    - iv. Basic classroom items and expressions
    - v. Namen
    - vi. Simple questions about self
      - 1. Wie heisst du?
      - 2. Wie alt bist du?
      - 3. Woher kommst du?
      - 4. Wie geht's?
      - 5. Wo wohnst du?
  - b. Grammar
    - i. Introduction to present tense verb conjugation
    - ii. Conjugation of sein
    - iii. Definite articles (der, die, das)
    - iv. Personal Pronouns
    - v. Cognates
  - c. Culture
    - i. Formal v. Familiar language
    - ii. Greetings and taking leave
  - d. Assessment: test, project, quizzes
- II. Kapitel 2: „Zu Hause”
  - a. Vocabulary
    - i. Family
    - ii. Numbers
    - iii. Telling time
    - iv. Days of the week
    - v. Descriptions of family members
  - b. Grammar
    - i. Forming questions
    - ii. Definite articles (der, die, das)
    - iii. Verb conjugation
    - iv. Word order
    - v. Possessive articles (mein, dein, sein, ihr)
    - vi. Conjugation of haben

- c. Culture
  - i. Family life in Germany
  - ii. Use of cell phones, phone etiquette
  - iii. The 24 hour System
- d. Project: Family album

### III. Kapitel 3: „Was machst du?“

- a. Vocabulary
  - i. Likes and dislikes
  - ii. Leisure activities and hobbies, sports, technology and music
  - iii. Telling time
  - iv. Sequencing words
- b. Grammar
  - i. Conjugation of haben
  - ii. Conjugation of möchten and introduction to modal verb word order
  - iii. Difference between „nach Hause“ and „zu Hause“
  - iv. Use of gern and word order
- c. Culture
  - i. TV and advertising in Germany
  - ii. Music preferences
  - iii. Sports in Germany
- d. Project: Deine Freizeitaktivitäten

### IV. Kapitel 4: „Schule“

- a. Vocabulary
  - i. School subjects
  - ii. School supplies
  - iii. School schedules and sequence of events
  - iv. Describing classes
  - v. Compliments
  - vi. Favorites
- b. Grammar
  - i. Accusative case definite articles (den, das, die)
  - ii. Wer v. wen
  - iii. Conjugation of sein
  - iv. Prefix Lieblings
- c. Culture
  - i. School system in Germany
  - ii. School holidays
  - iii. School schedules
  - iv. Grading policy in Germany
  - v. Geography of Germany
- d. Project: Persuasive Essay (English), School Schedule Paragraph (German)