**Course Title: Contemporary Issues**

|  |  |  |  |
| --- | --- | --- | --- |
| Teachers Name: | Sabra C. Steward | Room Number: | A7 |
| Email: | stewards@dcpsmd.org | Phone Number: | 410-943-4511 |
| Grade Level: | 10-12 | Class Length: | 59 minutes |

**Course Description**

This course will enable students to examine selected contemporary historical, social, political, economic, and/or moral issues facing the world. The course will focus on selected current issues that span throughout the 20th century to the present; and look at historical causes and/or possible solutions. Students will participate in seminars and conduct research related to contemporary issues.

**Course Requirements/Objectives**

This course is provided for tenth, eleventh, and twelfth grade students as an elective.

**Texts/Resources**

No textbook is required for this course. Students will be using vary sources of media, including magazine and newspaper articles, documentaries, interviews, recordings, etc.

**Required Materials**

Binder (2-inch)

Loose leaf paper

Pencil/Pen (blue and black ink only)

Students are to come to class prepared with the required materials on a daily basis.

**Units of Study (Subject to Change)**

|  |  |
| --- | --- |
| **Unit One** | Poverty in the US |
| **Unit Two** | War & Terrorism |
| **Unit Three** | Epidemics & Diseases |
| **Unit Four** | Conspiracy Theories |
| **Unit Five** | Nuclear Proliferation |
| **Unit Six** | Gangs in America |
| **Unit Seven** | Internet Privacy |
|  |  |

Grading Policy

|  |  |
| --- | --- |
| Tests, Quizzes & Projects  Classwork & Homework  FINAL EXAM (cumulative) | 60%  40%  10% |
| 100-90% | A |
| 89-80% | B |
| 79-70% | C |
| 69-60% | D |
| Below 60% | E |

**Guidelines for Success**

* Come to class prepared and willing to learn
* Respect yourself and those around you
* Do you best and you will surely succeed

**Classroom Expectations & Procedures**

1. Come to class prepared and willing to learn.
   1. Come to class on time with required materials.
   2. Sit in your assigned seat and begin working on the daily warm up exercise.
2. Respect yourself and those around you.
   1. Please raise your hand when you have a question or need to get out of your seat.
   2. Do not speak when the teacher or a classmate in speaking.
3. Work to the best of your ability.
   1. Complete all assignments given. If you have any difficulty please do not hesitate to ask for help, that is why I am here.

\*\* These expectations are to be abided by in accordance with all school rules and policies.