

## United States History Course Syllabus

**Instructor:** Mr. Scott Baker

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**Room:** A112

### **Greeting/Course Description**

This course is designed to be an in depth examination of important people, places, and events in American History beginning from the Reconstruction Era. A goal of this course for students to gain an understand of common themes and trends in American history, as well as how to apply what has happened in the past to modern day events, and to potential events in the future.

### **Course Requirements**

Passing this course is a graduation requirement for all students.

### **Course Schedule**

This course spans 1 full semester. As such, we will adhere to the following schedule:

- Class will meet 4 days per week, Tuesday-Friday
  - Class will be 60 minutes of synchronous (live) instruction followed by 30 of asynchronous (independent) instruction.
  - Students must log into their googlemeeet class at their scheduled time in order to be marked present. Links to the googlemeeet will posted on schoology
- Students will have 1 day of Asynchronous work on Monday
  - Students complete independent assignments on their own, but I will be available for assistance.

### **Course Scope and Sequence**

**\*all dates are subject to change\***

<b>Unit 1: Growth of Industrial and Urban America (1877-1890)</b>	1/29/21-2/16/21	Unit Assessment: 2/16/21
<b>Unit 2: Progressivism and Imperialism (1890-1920)</b>	2/17/21-3/3/21	Unit Assessment: 2/23/21 & 3/3/21
<b>Unit 3: WWI, Prosperity and Depression, WWII (1915-1945)</b>	3/4/21-4/27/21	Unit Assessment: 3/16/21, 4/1/21, & 4/27/21
<b>Unit 4: Affluence, Cold War, and Social Revolutions (1945-1974)</b>	4/28/21-5/19/21	Unit Assessment: 5/11/21 & 5/19/21
<b>Unit 5: Economic, Political, and Social Reorganization (1974-1992)</b>	5/20/21-5/26/21	Unit Assessment: 5/26/21
<b>Unit 6: Globalization, Terrorism, and Political Polarization (1992-present)</b>	5/27/21-6/11/21	Unit Assessment: 6/10/21
<b>Student Service Learning Project</b>	6/1/21-6/7/21	Project Due: 6/7/21

### **Grading Policy**

<b>Summative Assessments</b>	60%		
Projects		A	100-90%
Papers		B	89-80%
Presentations		C	79-70%
Exams		D	69-60%
<b>Formative Assessments</b>	40%	E	59-0%
Classwork			
Warm Ups			
Exit tickets			

### ***Guidelines for Success***

- Come to class prepared and willing to learn
  - Come to class on time with required materials.
  - Sit in your assigned seat and begin working on the daily warm up exercise.
- Respect yourself and those around you
  - Please raise your hand when you have a question or need to get out of your seat.
  - Do not speak when the teacher or a classmate is speaking.
  - Speak to each other and the teacher in a respectful and professional tone of voice and vocabulary
- Do your best and you will surely succeed
  - Complete all assignments given. If you have any difficulty please do not hesitate to ask for help, that is why I am here.
- Adhere to **ALL** DCPS and NDHS policies at all times

### ***Online Learning Norms***

*Because of the COVID 19 Pandemic, some or all of our courses will be held in an online environment. While we are in our online classroom all students are expected to adhere to the following behavioral norms. These norms apply to both synchronous (live) online learning and asynchronous (independent) learning*

1. **Be respectful**
  - a. Students and staff should show each other respect at all times, even when in the online learning environment. This means not speaking over another individual (mute your microphone until it is your turn to speak), do not send inappropriate or offensive content to other students or staff
2. **Be on time**
  - a. Students are expected to join their online classes 5-10 minutes before the scheduled start of class. This gives students time to begin their introductory activities, handle any technology issues, etc... before the start of class.
3. **Be present and active**
  - a. Students are expected to be active and present in their online classes. Students should leave their cameras turned on at all times, ask questions, complete all activities, remain in the live class (do not go on to other websites or complete other tasks) and ask for help when needed.
4. **Be mindful of your language.**
  - a. Students should use professional language when typing or speaking. This means using complete sentences, avoiding shorthand and abbreviations, avoiding excessive punctuation, avoiding all caps, and using appropriate and academic language. Students should use correct grammar, spelling, and punctuation.
5. **Be mindful of plagiarism**
  - a. Students should only submit work that is completely their own. Students are not allowed, in any circumstance or capacity, to copy someone else's work (either a classmate, peer, or from an

outside source) and submit it as their own. Any time an outside source is used students should properly cite and reference the source in their work.