

**Dorchester County Public Schools
Syllabus**

TEACHER'S NAME: MR S BAKER

ROOM NUMBER: A112

EMAIL: bakers@dcpsmd.org

CLASS LENGTH: 45 minutes (Yearlong)

Class Title:
AVID 9

Course Description:

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, strengthen metacognitive development, analytical reading and writing, communication skills, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. Students will prepare for and participate in college entrance and placement exams, while refining study skills and test-taking, note-taking, and research techniques.

Units of Study and Assessment Dates:

- Unit 1: Character Development 9/29
- Unit 2: Communication 10/30
- Unit 3: Writing 11/30
- Unit 4: Inquiry 1/26
- Unit 5: Collaboration 2/28
- Unit 6: Organization 3/31
- Unit 7: Reading 4/30
- Unit 8: College Preparedness 6/11

Grading Policy:

All grading will be according to the county policy percent scale:

90-100%	= A
80-89%	= B
70-79%	= C
60-69%	= D
Below 60%	= E

Formative assessments, or assessments that are embedded as part of daily instruction, account for 40% of a student's grade. Examples of formative assessments include class work, group work, exploratory labs, exit tickets, and draft essays. Summative assessments account for 60% of a student's grade. A summative assessment occurs after instruction has been completed on a given topic, standard, or unit. Summative assessments are used to determine what students know, understand and are able to do at one point in time. Examples of summative assessments include unit tests, announced quizzes, major projects, essays, tests, lab projects, and final exams.

Expected Student Behaviors:

- Engage in learning activities
- Attend school regularly, on time, and prepared to learn
- Cooperate with others
- Take responsibility for their own behavior
- Complete assignments on time
- Behave ethically

Student Mission Pledge:

I will finish my program of study and become college and career ready!