Spanish II

Course Number: *15060* ***Room Number:*** *C-5*
Teacher: *Sra. Gomes* ***Planning Period:*** **A** *6th* **B** *3rd* **C** *5th*
Phone: *410-943-4511 ext.1566*
Email: gomesb@dcpsmd.org

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Course Description:

Students will be able to use knowledge from Spanish I to communicate in the classroom through reading, writing, speaking and listening. More of the four skills will be expected in daily classroom use.

Course Requirements/Objectives:

More Spanish will be spoken and students will be responsible for communicating orally and in writing using more complex structures and vocabulary.

Texts/Resources:

Textbook: "¡Exprésate 1!" and the corresponding workbook, along with teacher use of DVDs and CDs.

Required Materials:

Textbook (Exprésate I)

Three-ring binder with 8 section dividers

Pencils, pens (black/blue ink only)

Color pencils

Paper

Recommended Materials:

Spanish/English dictionary "501 Spanish Verbs" ($15) ***Wal-Mart has some dictionaries

Three-ring Binder:

1. Asignación de clase:
    a. Para calentarnos
    b. Escribamos
    c. Escuchemos
2. Tarea
3. Drama/Proyecto
4. Pruebas
5. Exámenes
6. Papeles importantes

Units of Study:

The following chapters come from the Spanish 1 textbook "¡Exprésate 1!"

Ch. 5: family members; possessive adjectives; stem-changing verbs **o** to u**e; e to ie.**

Ch. 6: likes/dislikes; imperfect; (**ir** and **ver**, **ser** and **haber**); preterite

Ch. 7: ordering in restaurant; food and diet; preparing food; double object pronouns; commands; imperfect; past participles

Ch. 8 – Clothing, colors, stores, opinions, past tense, numbers 1-1,000,000, demonstratives and comparisons,

Grading Policy:

30% of grade is ***class-assignment,*** including daily warm-ups, homework and any in-class work.

Assessments are worth*70%*, *(*quizzes and tests fall under this category as well as an occasional project.)

Guidelines for Success:

Students should review vocabulary and notes daily. Just because I don't give you homework, does not mean there is none! For successful, students must review vocabulary and notes every day. ***Remember to **PARTICIPATE, PARTICIPATE AND PARTICIPATE**.

Note to Parents:

Please feel free to call or e-mail me at any time. I invite you to visit the class as well. We enjoy many fun, interactive activities and field trips. Please sign below to verify that you have discussed and read this with your child.

Parent signature: _____ Date: _____

Student Name (Print): _____

Student Signature: _____ Date _____

Spanish III-Honors

Teacher: *Sra. Gomes*

E-mail: gomesb@dcpsmd.org

Phone: 410-943-4511 ext. 1566

Course: # 15070

Room: C-5

Planning Period: A *6th* **B** *3rd* **C** *5th*

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Course Description:

Students will be able to use knowledge from Spanish I and II to communicate MOSTLY IN SPANISH through reading, writing, listening and speaking. Students will be responsible for writing lengthier essays and papers and for reading short stories.

Course Requirements/Objectives:

Students are required to communicating orally and in written form using more complex structures and vocabulary.

Texts/Resources:

Textbook: "¡Exprésate 2" and the corresponding workbook

DVDs, overhead transparencies and dictionaries are also used, as well as music and outside resources.

Required Materials:

Textbook, notebook (three-ring binder), an English/Spanish dictionary ($15). Wal-Mart or see me!

Three-ring Binder:

7. Asignación de clase:
    a. Para calentarnos
    b. Escribamos
    c. Escuchemos
8. Tarea
9. Drama/Proyecto
10. Pruebas
11. Exámenes
12. Papeles importantes

Recommended Materials:

"501 Spanish Verbs" ($15)

Units of Study:

Ch. 9 – Vocabulary-Holidays and celebrations (Expresáte 1)

Ch. 10 – Vocabulary-Airport and travel terms, transportation, (Expresáte 1)

Ch. 1 – ***Familiares y amigos***-Peoples, routines and activities; express likes and dislikes; talk about chores and plans and places; reflexive verbs, **tener** idioms, nouns and adjectives, and **gustar**, present progressive informal commands and direct object pronouns

Ch. 2 – **Vecindarios** Professions; describe a house; needs and complains; introduction; indirect and direct object pronouns; present tense of **dar** and **decir**; expressions followed by infinitives; preterite of **-ar**, **-er**, **-ir** verbs and **hacer** and **ir**.

Ch. 3- ***Pueblos y ciudades*** - Ask and giving information; talk about where someone went and what he or she did; ask for and give direction, and ask for clarification; impersonal and passive **se**; preterite of **-car**, **-gar, -zar** verbs and **conocer**; irregular formal command; commands with pronouns and informal commands.

Ch. 4- ***¡Mantente en forma!*** Talk about how something turned out; talk about reacting to events; talk about getting hurt; ask for and give advice. Irregular preterits of **ponerse**, **decir**, **ser** and **estar**; preterite of stem-changing **-ir** verbs; verb with reflexive pronouns and direct objects; past participle as adjectives; preterite of verbs like **caer**.

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