



World History

Mr. Bailey M.A.+30 History

Historian/Educator + Advisor/History Adventurer Club

North Dorchester High School

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Welcome! I look forward to a great year with you in class! Below you will find a course overview, goals, expectations, procedures and class + school rules. **Please read over and sign. Then take home and have your parents sign. Detach below line and return bottom portion to me.** Again, welcome to my class!

I GOALS OF THE COURSE:

This class will teach you the history of the World! We will consider the geography, history, politics, economics, philosophy, and cultures of the World— from the Era of Discovery to the Modern Era. It will involve a relevant mix of lectures, clips, close reading, article investigation, class discussion, group work, projects, homework, research, and of course writing. You each will play an important part in this class and it is essential that you are actively involved. This course will be tailored towards developing National Common Core (C3) standards of high-level reading, thinking, writing, and critical analysis skills. Exploring World History will serve as the content for the development of these essential skills throughout the school year!

II GRADING & EXPECTATIONS:

ORGANIZATION- *Come to class prepared with your **Textbook, Agenda, Pen/Pencil & Notebook every single class.*** There will not be a class you will not need to have them. Also, having these essentials is a part of your class participation. After 2 times without proper materials disciplinary procedures will go into effect. Use your agenda daily to enter homework assignments and keep a folder to organize class materials. **Good Organization= Good Grades.**

GRADING-

40%=

Class Work & Class Participation- Expect to have CW/CP grades every class. Do each and every Warm-Up and Class Work assignment. Stay on task, participate actively and ask questions often!

Homework- Expect to have practice or prep homework a minimum of 2-3 nights a week. It will almost always be checked and part of your grade. Often, you will have the option to **redo** incorrect responses for a higher grade.

60%=

Tests/Quizzes/Assessments- Expect to be assessed often. So work hard and be prepared. Tests & Quizzes or constructed writing responses will count 2-8(x) times more than normal assignments. Additionally, course Benchmarks will be used to measure learning progress.

Assessment Projects- Throughout the term you will receive varied ‘in class’ or ‘at home’ assessment projects to complete. These will be worth 2-6(x) times more than normal assignments and may or may not be cooperative.

MAKE-UP WORK- KEEP IN MIND absence is usually the leading cause of many students receiving poor grades or not passing the AP Exam. **Come to school everyday and be to every class on time!** If you are out or missed an assignment, look in the *Make-Up Work Folder* in the back of the room or see me. It is your responsibility to check this folder or see me with questions and complete what you missed. Turn all make-up work directly onto my desk chair so I will make sure not to miss it!

-10/10 RULE & Leaving Class- Students are not permitted to use restrooms or leave the classroom for any reason, 10 minutes after the beginning and 10 minutes before the end of class. IF NO AGENDA or NO WORK DONE then NO LEAVING CLASS. Lay your agenda on the corner of my desk appropriately filled out to request a restroom break. Make sure to complete errands, or stop at Office/Guidance/Library on your own time or at lunch, not during class. It will be teacher discretion to limit and track restroom breaks per each student. Please avoid this problem by going to the restroom before class.

-TARDIES- You are expected to be in your seat when the bell rings with materials out and already started on the Warm Up. If you are not in your assigned seat when the bell rings you are tardy. Frequent tardies are dealt with by Administration.

-NOT PERMITTED- Cell phones & chargers. Passing or writing notes. Head-down or sleeping, Drinking or eating anything including Gum/Candy. Hats, Hoods Up, Electronics. Disciplinary actions will result.

-REMINDERS- Only 1 student up to sharpen pencil or throw away trash at a time. Stay in your seat until class is dismissed class. **DO NOT LINE UP OR STAND AT DOOR.** Put trash in a trashcan, not on the floor. Do your own work, **complete all assignments to the best of your ability** and **please always come ask me if you need help.** I am here to help you do your best!

-Class Participation

Participation is an important part of the course. Please participate daily through:

1. volunteering answers
2. asking questions
3. staying focused and on task
4. bringing materials to class
5. demonstrating seriousness of purpose – sticking with a problem until it is solved

-Extra Help-

AM Homeroom Time
Lunch Time
After-School Tutoring available almost any day by request

-Instruction Time- This is when the teacher is giving directions/instructing or another student is sharing or volunteering. Be especially careful to listen and be considerate. Talking during this time (includes Warm-Up time) is not permitted will result in disciplinary warning. Raise hand to ask questions and use positive language in class.

-Respect & be friendly to other students- We are all here to learn in a safe, supportive environment. Anything other than this will not be tolerated.

-Discipline Steps-

1. 1st occurrence = **Warning documented** in student file
2. 2nd occurrence = **Warning documented** in student file & **Teacher/Student Conference**
3. 3rd occurrence = **Lunch Detention** & Teacher/Parent Contact
4. 4th occurrence = **After School Detention** & Teacher/Parent Conference
5. 5th occurrence = Formal Disciplinary **Administrative Referral**

--CUT HERE--(only return portion below to **Mr. Bailey**)-----
By signing below I acknowledge that I have read and agree to follow and help maintain Mr. Bailey's & NDHS's Rules & Expectations. Period #_____

Student Name (PRINT)

Parent/Guardian Signature

Student Signature (SIGN)

Parent Daytime Cell Phone + Email

SCOPE & SEQUENCE WORLD HISTORY

- I. Modern World in Your Lifetime and Collapse/Renewal of Regional Empires, BCE 1000-1500 (1-2 weeks)
- II. Exploration Colonization and Global Interaction, BCE 1450 (2 weeks)
- III. Democratic Revolutions, BCE 1688, 1776, 1789 (2 weeks)
- IV. Industrialization and its Impacts, BCE 1800 (2 weeks)
- V. Imperialism in World History, BCE 1760-1914 (2 weeks)
- VI. Rise of Nationalism and World War 1, BCE 1804- 1918 (2 weeks)
- VII. The Interwar Period and Great Depression Impacts on Capitalism, Socialism and Fascism (2 weeks)
- VIII. World War 2, BCE 1939-1945 (1-2 weeks)
- IX. The Cold War Era, BCE 1945-1989 (2 weeks)
- X. Globalization and Modern Issues, BCE 1989-2001 (1-2 weeks)