

Course Title: Government

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Course Description

This course covers the Maryland Core Learning Goals in Government. Students learn about functions and problems of federal, state (emphasis on Maryland), and local governments. In this course a student may complete the **Student Service Learning requirement for graduation**.

Course Requirements/Objectives

This course is provided for tenth grade students. This course will provide students with an understanding of global and national government functions, structures and obstacles.

Texts/Resources

Students will use:

United States Government: Democracy in Action

A variety of sources will be used to help students master the objectives for this course including the *We the People* textbook, videos, internet work, etc.

Required Materials

Binder or notebook and two pocket folder

Pencil/Pen (blue and black ink only)

Students are to come to class prepared with the required materials on a daily basis. All work completed in the class should remain in their folders until the end of the semester.

Units of Study

1. PURPOSES, FORMS, AND TYPES OF POLITICAL AND ECONOMIC STRUCTURES (Term 1 approx. 10 days)
2. FOUNDATIONS AND PRINCIPLES OF GOVERNMENT AND THE CONSTITUTION (Term 1 approx. 10 days)
3. LEGISLATIVE BRANCHES (NATIONAL, STATE AND LOCAL) (Term 1 approx. 10 days)
4. EXECUTIVE BRANCHES (NATIONAL, STATE AND LOCAL) (Term 2 approx. 10 days)
5. JUDICIAL BRANCHES (NATIONAL AND STATE) (Term 2 approx. 10 days)
6. DOMESTIC AND FOREIGN POLICY (Term 2 approx. 10 days)
7. PARTICIPATION IN GOVERNMENT SSL project (year end)

*Material covered in this course will follow the Maryland State Curriculum and Core Learning Goals

Grading Policy

Tests, Quizzes & Projects	60%
Classwork	40%
FINAL EXAM (cumulative)	5% of Final grade

County benchmarks and mini-assessments will also be given based on a schedule yet to be determined

100-90%	A
89-80%	B
79-70%	C
69-60%	D
Below 60%	E

Guidelines for Success

- Come to class prepared and willing to learn
- Respect yourself and those around you
- Do your best and you will surely succeed

Expectations for online learning:

Students will:

- Create a space and dedicated time for learning
- Seek help when needed (teachers, guidance, principals)
- Sign into the classrooms daily- keep connected
- Demonstrate learning with completion of assignments
- Communicate with your teacher and examine feedback
- Follow the Code of Conduct
- Demonstrate online learning etiquette
- Reach out to your teachers if you are overwhelmed
- Collaborate with peers using respectful language and behaviors
- Use equipment as outlined in the Acceptable Use Policy.
- Wear attire acceptable for school
- Support each other in this new way of learning
- Be patient with yourselves and your teachers- we are all learning together!

Classroom Expectations & Procedures

1. Come to class prepared and willing to learn.
 - a. Come to class on time with required materials.
 - b. Sit in your assigned seat and begin working on the daily warm up exercise.
2. Respect yourself and those around you.

- a. Please raise your hand when you have a question or need to get out of your seat (sharpening your pencil, if you need to use the rest room)
 - b. Do not speak when the teacher or a classmate is speaking.
3. Work to the best of your ability.
- a. Complete all assignments given.
 - b. If you have any difficulty please do not hesitate to ask for help, that is why I am here.

Policy on cell phones:

You (your child) will NEVER need a cell phone in this learning environment unless instructed at least a day in advance. It should never be visible. This also includes not hidden in the pages of a notebook or resting on the student’s desk. If the phone is visible it will be confiscated and sent directly to the office where a parent or guardian will be notified of the necessity to physically pick up the device. My philosophy is simple. If I don’t have the attention of the students, the learning process fails. Your assistance regarding this issue is greatly appreciated.

** These expectations are to be abided by in accordance with all school rules and policies.

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Please sign below and return. (This will count as a homework grade)

Students Name (PRINTED)

Parent/Legal Guardian Signature

Student Signature

Parent/Legal Guardian Daytime Contact

Parent/Legal Guardian E-mail