

## Dorchester County Public Schools

### Mathematics Syllabus

Teacher's Name:	Mrs. K. Spear	Room Number:	A214
Email:	<a href="mailto:speak@dcpsmd.org">speak@dcpsmd.org</a>	Class Length:	45 minutes
Phone Number:	410-943-4511 ext. 1542	Google Number:	302-466-5080

#### **Course Title:**

AVID 9

#### **Course Description:**

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, strengthen metacognitive development, analytical reading and writing, communication skills, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. Students will prepare for and participate in college entrance and placement exams, while refining study skills and test-taking, note-taking, and research techniques.

#### **Units of Study:**

- **Introduction to Focused Note-Taking**
- **Getting Started with Tutorials**
- **Preparation for Life Goals**
- **Tutorial Request Form**
- **Focused Note-Taking in Tutorials**
- **The Tutorials and Grades Analysis Process**
- **Community Service**
- **Explanation of a Process**
- **Mandala**
- **College**

### **Materials:**

Loose-Leaf Paper  
3” Binder  
Ink pens  
Pencils

Highlighters  
Zipper pouch  
Tab Subject Dividers  
Agenda

### **Grading Policy:**

Formative assignments, or assignments that are embedded as part of daily instruction, account for 40% of a student’s grade. Examples of formative assignments include class work, cooperative activities, exploratory labs, exit tickets, informal writing assignments, and other formative assignments determined by the teacher. Summative assignments account for 60% of a student’s grade. A summative assignment occurs after instruction has been completed on a given topic, standard, or unit. Examples of summative assignments include unit tests, quizzes, projects, formal writing assignments, lab write-ups, and other summative assignments determined by the teacher.

The following letter grades will be used for all subject areas.

<b>Letter Grade</b>	<b>Percentage Range</b>	<b>Description</b>
A	90-100	Excellent mastery of knowledge and skills; the quality of work is superior
B	80-89	Good mastery of knowledge and skills; the quality of work is above average
C	70-79	Satisfactory mastery of knowledge and skills; the quality of work is average.
D	60-69	Unsatisfactory mastery of knowledge and skills; the quality o work is the minimal level of acceptable performance.
E	0-59	Failure in mastery of knowledge and skills; the student does little or none of the work required, and the quality is unacceptable.

**Summative Assessment Retest Policy and Expected Student Behaviors are referenced in the calendar handbook and/or at <http://www.dcps.k12.md.us/>**

### **Expected Student Behaviors:**

In Dorchester County Public Schools, all students are expected to:

- Engage in learning activities and take schoolwork seriously
- Be courteous
- Attend school regularly, on time, and prepared to learn
- Cooperate with others
- Take responsibility for their own behavior
- Complete assignments on time
- Speak appropriately
- Exhibit self-control
- Behave ethically

### **Student Mission Pledge:**

I will finish my program of study and become college and career ready!