



English 10 Honors Course 13052 Syllabus
North Dorchester High School
Ms. Rank
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Room: A102
Planning Period: 2
Phone: (410) 943 – 4511 ext. 1568

Course Description:

The English 10 Honors course provides a program of reading, writing, speaking, listening, grammar usage, and mechanics skills within the context of rigorous literary and information texts. It addresses the Maryland College and Career Readiness Standards for English and is designed to expose students to a broader depth and increased rigor than the regular course. Students will employ critical thinking and analysis skills, supporting an accelerated pace of content.

Course Requirements:

There will be extensive reading and writing assignments for you to complete on time. This is your second high school English class, and my expectations are high. I expect you to make mature decisions and develop a positive work ethic to be successful. If you are absent from class, you are not excused from the assignment or tests (please follow the DCPS policy on make-up work and excused and unexcused absences). It is your responsibility to make up your assignments and schedule times to discuss them with Ms. Rank.

Textbooks and Resources:

HMH Into Literature National G10

Required Materials:

Flash drive (optional)	Notebook paper
NDHS Agenda	Three-ring binder
Pencil and blue pens	5 tab dividers

Objectives:

You will be able to...

- Improve your communication skills in order to succeed inside and outside of school.
- Demonstrate knowledge of the writing process.
- Improve vocabulary and reading skills.
- Analyze themes in different literary genres.

Grading Policy

All assignments will be graded using a point system. As per the county policy, all classwork and homework grades are 40% of the overall final grade. Tests, quizzes, major projects, and essays are 60% of the overall final grade. Please refer to the County Calendar and your agenda for the full explanation of the grading policy.

Units of Study

Unit Description	Duration
<p style="text-align: center;">Unit 1: Power of Perception</p> <p>Essential Question: How does our point of view shape our view of the world?</p> <p>Texts: <i>Super Human</i> by Nicola Yoon <i>How Do You See Your Self(ie)?</i> by Sarah Mervosh <i>Mirror</i> by Sylvia Plath <i>The Night Face Up</i> by Julio Cortazar The 100-Person Planet <i>Contribution to Statistics</i> by Wisława Szymborsk</p> <p><u>Summative Assessments</u> Diagnostic Writing Assessment Summative Reading Assessment Summative Writing Assessment Research Writing Task Narrative Writing Task Miscellaneous quizzes</p>	30 Days

Cell Phone Policy

At NDHS, students may use mobile devices in areas with designated signage during the instructional day. Failure to abide by DCPS mobile device protocols will result in the device being confiscated and disciplinary action. See the student agenda for more information.

Guidelines for Success

- You are not to stand in the hall before class. As you enter the classroom, sharpen pencils, sit in your assigned seats, and begin warm-up before the bell rings.
- Attend class every day, and do not be late.
- Work hard on your daily assignments and meet all deadlines. Work will not be accepted if you decide not to do your work in class. Late work will not be accepted unless you have excused absences.
- In the event that you have an excused absence, please check the make-up work folder/binder, and/or the classroom assistance website. Please schedule a time outside of class if you need further assistance.
- Please be organized! I will provide assistance in helping you organize the items you receive in my class. The materials listed on the first page of this syllabus are critical in helping you to learn organizational skills.
- Raise your hand to be recognized and called upon by the teacher. There is to be no talking or getting out of your assigned seat unless Ms. Rank grants you permission.
- Be prepared for class everyday with all required materials. Textbooks must be covered.
- Be quiet and respectful during announcements.
- Do not touch things in the classroom that are not yours – let's be respectful of each other's belongings.
- No food, drinks, toys, cell phones, CD/DVD players, iPods, and/or electronic devices are to be brought to class.
- Cheating will not be tolerated. If you find it necessary to cheat, appropriate action will be taken.
- Profanity is not to be used in school. If you choose to speak in this manner, you will be referred to the office.
- If a substitute leaves your name for misbehaving/causing a disturbance, appropriate action will be taken.

Guidelines for Virtual Learning Success

1. Be prepared. Just like any class at school, it's important to have all of your materials ready to go. For virtual school, that means you'll need to know the link, what time you need to be there and what books or printouts you'll need. Get your pencils sharpened in advance so you can be totally prepared to listen when the teacher comes on.

2. Be on time. Let's not waste the teacher's time. Be on time for your class meetings (or even a few minutes early). It's a good idea to test out the class link in advance of your call time, so you know that it works and your system is up and running. Print out your class schedules and post them on your wall as a reminder. Set an alarm (or ask a parent to do that) if you have a hard time remembering when to log on.

- 3. Learn how to use the virtual classroom program.** Whether you are using Zoom, Google Classroom, WebEx or another program, it's important to know how it works. Learn how to enter the virtual classroom, mute and unmute yourself, turn off your camera and shut down the program. Is there a chat that you need to use? A way to indicate you are raising your hand? Find this out before the class starts.
- 4. Use headphones with a mic if you can.** It's easier for the class to hear from you when you need to talk if you are wearing headphones with an external microphone. Also, headphones will help you block out the distractions around you.
- 5. Stay in one spot during your call.** Resist the urge to head to the kitchen for a snack or take your class meeting outside. It's distracting to your classmates to see you moving around during the class. Find a quiet spot where you will be comfortable for the whole class and make it your classroom spot. Remember, you are in class so lounging on your bed is not a good option. Sit at a desk or your kitchen table so you can have more focus.
- 6. Dress the part.** While school uniforms aren't required for virtual schooling, you do want to make sure you look presentable for class. Change out of your pajamas (unless it is official pajama day), brush your hair and teeth and look presentable. Make sure any shirt you are wearing doesn't have any offensive graphics or text on it. Think about what you'd wear to school and dress accordingly.
- 7. Eliminate distractions.** Keep in mind that class time is class time even when you are at home. Don't snack or chew gum during class. Turn off the music or the TV in the background. If you need to use the restroom, try to do that before class starts. Don't text or play on your cell phone during the class meeting.
- 8. Wait for your turn.** It's tough enough for teachers to manage a class when you are there in the same room. Virtual classes add a whole other challenge. Follow the teacher's instructions for volunteering and don't blurt out an answer unless you are called on. It can be a good idea to raise your hand instead of interrupting so that the teacher can finish the instructions before you jump in.
- 9. Remember, this is school.** While it might be exciting to see your friends (finally!), this is not the time or place to chat about Minecraft or what you had for breakfast. If your virtual classroom has a chat feature, stay out of it unless the teacher requests students use it. Chat is public to everyone in the class (including the teacher), and it can be distracting.
- 10. Respect your teachers!** This is the most important rule of all! Respect your teachers and all the work they have done to teach you in the virtual classroom. This might be a challenge for them too; we are all learning together. Make sure they know how much you appreciate them. The best way to do this is with good behavior in the virtual classroom

Consequences

If for some reason you break one of the above stated guidelines, the following actions will be taken:

- **First offense:** student conference, phone call home, or letter sent home
- **Second offense:** phone call home and 1-hour after-school detention
- **Third offense:** phone call home, 1-hour after-school detention, and office referral
- **Fourth offense:** phone call home, 2-hour after-school detention, parent conference, and office referral

Adjustments to consequences may be made based on the severity of the infraction.

Homework...

Must be completed! Homework is very important; it allows me to see how you are doing and determine whether we need to look at something a little more closely.

Writing Format

For all paper assignments, unless otherwise noted, you will need to use this heading:

- Name, date, and assignment must be written or typed in the upper LEFT-hand corner.

- Paragraphs must be indented.
- All writing assignments must be edited for spelling and other corrections before they are turned into Ms. Rank.
- All writing assignments that are handwritten should be legible and written in ink.



I have read all of the information stated on Ms. Rank’s English 10 Syllabus. I understand that the guidelines and policies must be followed in order to achieve a positive classroom learning climate that will bring success to my classmates and me. By following **North Dorchester High School’s** philosophy of being respectful, responsible, and ready, I can expect to be successful in this class. Failure to abide by classroom rules will result in the consequences as specified in this document. If I ever need extra help or have questions, it is my responsibility to ask Ms. Rank at appropriate times.

Student Signature _____

Parent Signature _____

Date _____

North Dorchester Learner Commitment

- *We are the North Dorchester Eagles. We are becoming college, career, and community ready by demonstrating integrity, honor, and ethics through our voices and our choices.*

